



Center for Minorities and People with Disabilities in Information Technology (CMD-IT)

# Proposal Writing

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*Adapted from slides from  
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# Types of Proposals

- Research
  - Single-investigator
  - Multi-investigator
- Research Infrastructure
- Education
  - Curriculum Development
  - Educational Innovation
- White Paper, Special Projects, RAPID, EAGER, Travel, Workshops, Postdoctoral Fellowships, Faculty Fellowships (industry or foundations), etc.
- Supplements – standard, REU, RET, ROA
- SBIR, STTR



# Meta-Tips

- Know the agency's organizational structure
- Know your agency's programs
  - Solicited vs. unsolicited proposals
- Review the Summary of Awards
  - Past trajectory
- Know your program officer and division director
  - Current trajectory
- Participate in agency-sponsored workshops
  - Help set future trajectories
- Serve on review panels and as an ad hoc reviewer
  - Read lots of proposals
  - Practice good citizenship
- Develop good proposal-writing habits



# Outline

- Research Proposal Preparation
- Tips for Writing Successful Proposals
- Some Fatal Flaws in Proposal Writing

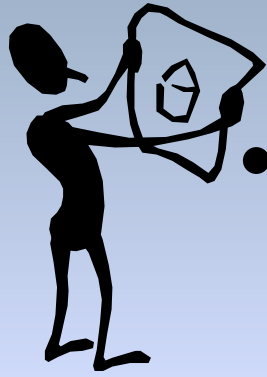


# Research Proposals

A fundable proposal describes a good idea and attainable goal, well expressed and motivated, with a clear indication of methods for pursuing the idea, evaluating the findings, making them known and having broad impact. *NSF now requires a data management plan.*



# Step 1: Carefully Read the Program Announcements and Solicitations



- Find the right program early!
  - It's better to do this well before you write
- Talk with your Program Officer to make sure that your ideas fit in the program
  - If the Program Officer tells you that your ideas are too narrow or don't fit the program, look for other sources
- Make sure that your project is worthwhile, realistic, well-planned, and innovative
- ➡ *Start this process many months before the deadline*



# Step 2: Develop Your Good Idea

- Key Questions
  - **What do you intend to do and how will you do it?**
  - **Why is it important?**
  - **What does the literature provide?**
- Make sure the idea is innovative and exciting
  - Survey the literature
  - Talk with others in the field
- Convince people that you can do it
  - Obtain preliminary data to support feasibility
  - Determine available facilities and resources
    - What infrastructure do you have to work with?
    - With whom will you work (students, collaborators, industry partners)?



# Step 3: Prepare the Proposal

- Obtain the agency's Grant Proposal Guide (GPG)
- Get it - Read it - Follow it
  - Proposal preparation and submission
  - Submission of **collaborative** proposals via
    - Subaward
    - Separate, yet linked, proposals
  - Review criteria and review process
  - Return without review criteria
  - Withdrawal, declination, and award processes





# Parts of a Proposal (NSF)

- Cover Sheet and Certifications
- Project Summary
  - Both intellectual merit and broader impacts described
- Project Description
- References cited
- Biographical Sketches
- Budget and Budget Justification
- Current and Pending Support
- Facilities, Equipment and Other Resources
- Supplemental Documentation
  - What is allowed may vary by programs and directorates
- Single Copy Documents
  - Reviewer suggestions, confidential information, letters of support, etc.
- Data management document (2-pages)



# Project Summary

- This one page is critical because it:
  - It may affect which program or panel will review your proposal
  - It must include a statement addressing both merit review criteria: *Intellectual Merit* and *Broader Impacts*
    - Proposals that do not separately address both criteria within the one-page Project Summary will be returned without review
- Intellectual Merit
  - Describe the scientific/engineering problem and its importance
  - State the overall objective of the project
  - State the specific aims
  - Describe how the aims will be achieved
- Broader Impacts
  - Educational & outreach activities; infrastructure; dissemination of results; underrepresented groups; benefits to society
  - See <http://www.nsf.gov/pubs/gpg/broaderimpacts.pdf>



# Project Description

- This is the key to a strong proposal
- Overall concept and rationale
- Hypothesis-driven or data-driven or innovation-driven
- Execution
  - Careful
  - Thorough
  - Appropriate
- **Warning: Most NSF formal proposals are limited to 15 pages. Some preliminary proposals and other special cases may be limited to fewer pages. Check the program solicitation!**



# Project Description

In 15 pages, you need to cover

- Objectives and expected significance
- Relation to present state of knowledge
- Experimental methods and procedures
- Results from prior agency-sponsored support (required if applicable)
- Relation to your (the PI's) longer term goals
- Broader impact
- Optional sections:
  - preface, background, preliminary studies, specific objectives, significance, experimental plan



# Project Description

- Know your audience – the reviewers, PO!
  - Write accurately, concisely, and clearly
  - Make it easy for reviewers to like your proposal
  - You never get a second chance to make a first impression
  - First page tells it all
  - Figures and tables get your points across clearly
  - Some reviewers (particularly on interdisciplinary proposals) may not be experts in your specific field



# Biographical Sketch

- Usually limited to only two pages
- Professional preparation
- Appointments
- Publications
  - 5 closely related
  - 5 other significant publications
- Synergistic activities
- Collaborators & other affiliations
  - Collaborators (last 4 yrs) & co-editors (last 2yrs)
  - Graduate and Postdoctoral Advisors
  - Thesis Advisor and Postgraduate-Scholar Sponsor



# Budget

- Budget should be
  - reasonable, but request what you need
  - for personnel, equipment, travel, participant support and other direct costs (subaward, consultant, computer services, publication costs)
  - for cost of educational activities associated with research, where appropriate
- Must be accompanied by “Budget Justification” for direct cost line items



# Current and Pending Support

- List everything, including the proposal being submitted
  - current, pending and anticipated
- Be careful of overlap
  - Perception of overlap could be detrimental in the review
- Multiple submissions
  - when they are allowed to same program





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# Get Help

- Read:
  - Sponsoring agency publications
  - Successful proposals
- Look before you leap:
  - Serve as a reviewer and panelist
- Talk with people in-the-know:
  - Current Program Officers
  - Former POs (rotators or IPAs)
  - Successful colleagues
  - Sponsored projects office at your institution



# Start Early and Get Feedback

- Write:
  - Rewrite and rewrite again...
- Get critiques from:
  - Mentors and colleagues
  - Previous members of review panels



# Be Reasonable

- Be aware of the scope:
  - “Too ambitious” vs. “Too narrow”
- Be honest and up-front:
  - Address issues instead of trying to hide them
  - Acknowledge possible experimental problems and have alternatives



# Make It Easy for Reviewers

- Know your audience:
  - All reviewers may not be experts in your specific field
- Simplify and streamline:
  - Make sure you get your overall idea across
- Pay attention to details:
  - Run the spell checker and proof-read
  - Prepare clear photos, graphs, etc.
  - Make the font size as big as you can



# Seven Deadly Sins of Proposal Writing

1. Failure to focus on the key problems and payoffs
2. No persuasive structure: *poorly organized*
3. No clear differentiation: *competitive analysis*
4. Failure to offer a compelling value proposition: *potential impact*
5. Key points are buried: *no highlights, impact is lost*
6. Difficult to read or appreciate: *full of jargon, too many low-level technical details or not enough details*
7. Credibility killers: *misspellings, grammatical errors, wrong technical terms, inconsistent format, ...*



# Funding Criteria: Intellectual Merit

- How *important* is the activity to *advancing knowledge and understanding* within the field or across different fields?
  - *Significance* of expected results: incremental? high impact? high-risk but high-gain?
- How well *qualified* are you to conduct the research?
  - Not necessary to have track record on specific topic, but *quality* of *prior work* usually a consideration, as are *preliminary results*
- How creative, *original* are the concepts and ideas?
  - Should be *ground-breaking* in some aspect
- How well conceived, *organized* is the proposed activity?
  - *Well-articulated problem* and *well-structured research plan*
- Is there sufficient *access to resources*?
  - Ownership is not necessary, only *access* to equipment, facilities, human capital, ...



# Funding Criteria: Broader Impacts

- Does the activity advance discovery and understanding while *promoting teaching, training and learning*?
- Does the activity *broaden the participation* of underrepresented groups (e.g., gender, ethnicity, disability, geographic, etc.)?
- Will it *enhance the infrastructure for research and education*, such as facilities, instrumentation, networks and partnerships?
- Will the *results be disseminated broadly* to enhance scientific and technological understanding?
- What may be the *benefits* of the proposed activity *to other disciplines and society as a whole*?

(See [www.nsf.gov/pubs/gpg/broaderimpacts.pdf](http://www.nsf.gov/pubs/gpg/broaderimpacts.pdf))





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# Fatal Flaws

- Inflate the budget
- Use a template for letters of support
- Assume your past accomplishments are well known
- Assume a website is sufficient for research dissemination
- Provide a vague statement about assessment
- Assume program guidelines have not changed from previous year
- Assume your spelling and grammar are perfect
- Substitute vague comments for good examples
- Assume page limits and font size restrictions are not enforced
- Disregard deadlines



# Closing Remarks

- *Many successful proposals share similar characteristics*
  - *clearly written, well motivated, organized, original, targeted, important, accomplishable, impactful, significant*
- *Funding depends on many things, some of which are beyond your control*
  - availability of funds, portfolio of existing funded research projects, set of reviewers, timing, ...
- Be persistent and give your *best effort; success will come!*



Agency	Link
National Science Foundation	<a href="http://www.nsf.gov">www.nsf.gov</a>
NSF: CISE Directorate	<a href="http://www.nsf.gov/cise">www.nsf.gov/cise</a> (also on twitter)
NSF: OCI Directorate	<a href="http://www.nsf.gov/oci">www.nsf.gov/oci</a>
Office of Naval Research	<a href="http://www.onr.gov">www.onr.gov</a> (also on twitter)
Army Research Office	<a href="http://www.aro.army.mil">www.aro.army.mil</a>
Air Force Office of Scientific Research	<a href="http://www.afosr.af.mil">www.afosr.af.mil</a>
Defense Advanced Research Projects Agency	<a href="http://www.darpa.mil">www.darpa.mil</a>
DARPA: Defense Science Office	<a href="http://www.darpa.mil/dso/">www.darpa.mil/dso/</a>
DAPRA: Microsystems Technology Office	<a href="http://www.darpa.mil/mto/">www.darpa.mil/mto/</a>
DARPA: Information Processing Techniques Office	<a href="http://www.darpa.mil/ipto/">www.darpa.mil/ipto/</a>
Defense Threat Reduction Agency	<a href="http://www.dtra.mil">www.dtra.mil</a>
Department of Energy	<a href="http://www.energy.gov">www.energy.gov</a>
DOE: Science and Technology	<a href="http://www.energy.gov/sciencetech/">www.energy.gov/sciencetech/</a>
Department of Education	<a href="http://www.ed.gov">www.ed.gov</a>

